

**Unit 5 Week 4**

**Story**

Whistle for Willie

**Genre**

Fiction

**Story**

Shake! Strike! Strum!

**Genre**

Nonfiction

**Story**

Now, What's That Sound?

**Genre**

Realistic Fiction

**Essential Question**

What sounds can you hear?  
How are they made?

**Comprehension Strategy**

ask and answer questions

**Comprehension Skill**

plot: problem and solution

**Writing Traits**

sentence fluency

**Grammar**

using a, an, this, and that

**Structural Analysis**

inflectional endings -er, -est

**Mechanics**

capitalize/underline book titles

**SPELLING/  
PHONICS**

words with

ou, ow

cow

town

mouse

how

out

mouth

born

roar

nothing

early

**Vocabulary**

scrambled - climbed or walked quickly

suddenly - quickly, without notice

**High Frequency Words**

color, early, instead, nothing, oh, thought

**Oral Vocabulary Words**

volume, senses, distracts, nervous, squeaky

Name \_\_\_\_\_

Oral Reading  
Fluency

"Hello, Mrs. Norris," said Greg, "have you seen Ginger?"	9
Mrs. Norris said she hadn't.	14
"Say, are you looking for Ginger?" called Mr. Sanchez.	23
"She's a visitor to my plum tree every now and again."	32
Ginger was not there.	34
When Greg went to bed, Ginger was still missing.	38
He had been busy looking high and low.	47
In the night, Greg woke up. He could hear something scratching.	55
"Dad, I hear something in my room!" he called.	64
Dad and Greg waited by the door. Greg nudged Dad.	66
"Listen," said Greg. "It's coming from under my bed!"	75
Then Greg remembered Ginger! He looked under the bed and saw a face and two yellow eyes.	83
"Look, Dad!" he called. "Ginger has kittens!"	85
	94
	103
	111
	118

## FLUENCY SCORE

Total Words Read per Minute \_\_\_\_\_

Number of Errors \_\_\_\_\_

Words Correct per Minute (WCPM) \_\_\_\_\_

Name: \_\_\_\_\_

### Rapid Word Chart Lesson 5.4

color	early	instead	nothing	oh	thought
nothing	oh	color	early	thought	instead
thought	instead	nothing	oh	early	color
oh	thought	color	early	instead	nothing
early	nothing	oh	thought	color	instead

Monday's time \_\_\_\_\_

Tuesday's time \_\_\_\_\_

\_\_\_\_\_

Tuesday's time \_\_\_\_\_

Wednesday's time \_\_\_\_\_

Thursday's time \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Rapid Word Chart

## Lesson 5.4

volume	nervous	senses	distract
squeaky	volume	nervous	senses
distract	squeaky	senses	nervous
distract	volume	distract	squeaky
nervous	senses	squeaky	volume

Time in seconds:

Monday \_\_\_\_\_ Tuesday \_\_\_\_\_

Tuesday \_\_\_\_\_ Wednesday \_\_\_\_\_ Thursday \_\_\_\_\_

Name \_\_\_\_\_

Oral Reading  
Fluency

Orangutans live in the rain forests of Sumatra	8
and Borneo. They are islands in southeast Asia.	16
Orangutans sleep in nests made from crumpled	23
leaves and branches.	26
In 1971, Biruté went to Borneo to study orangutans.	35
At that time, little was known about these apes.	44
She set up camp in two small huts in the forest.	55
She called it Camp Leakey.	60
Biruté observed baby orangutans, cradled in	66
their mothers' arms. When they are first born, baby	75
orangutans cling to their mothers' raggedy, orange fur.	83
Before long they begin to climb and play. Mothers care	93
for their young until they are about nine-years-old.	103
Young orangutans learn from their mothers which	110
foods are good to eat. Biruté learned that orangutans	119
will eat over four hundred different types of food, such	129
as fruit, leaves, and insects. She has even tried some	139
of this food herself!	143

## FLUENCY SCORE

Total Words Read per Minute \_\_\_\_\_

Number of Errors \_\_\_\_\_

Words Correct per Minute (WCPM) \_\_\_\_\_

